



## **Fruitvale HS Parent and Family Engagement Plan 2024-2025**

In support of strengthening student academic achievement, each local education agency (LEA) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents and guardians of participating students a written parent and family engagement plan that contains information required by PL 114-95 Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The plan establishes the LEA's expectations for parental and family involvement and describes how the LEA will implement a number of specific family involvement activities.

Fruitvale High School (FHS) recognizes the value of family engagement in a child's academic success and believes that the education of children is an ongoing cooperative partnership between the home and school. Parents and other family members are their student's first teachers; therefore, the continued involvement of parents and family members in the educational process is most important in fostering and improving educational achievement. FHS believes that the involvement of all parents and family members in all schools increases the effectiveness of the program and contributes significantly to the success of the program. School system officials shall strive to support parents and provide parents and family members with meaningful opportunities to become involved in the programs offered by FHS. FHS encourages parents and family members to participate in the design and implementation of the programs and activities in order to increase the effectiveness of the school system's Title I program in helping students meet state and local achievement standards.

FHS agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents or guardians in all of its schools with Title I, Part A programs, consistent with ESSA. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents or guardians of participating children.
- The school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1116 of ESSA, and each include, as a component, a school-parent compact consistent with section 1116 of the ESSA.

- The school district will incorporate this district wide parent and family involvement plan into its LEA plan developed under section 1112 of the ESSA.
  - In carrying out the Title I, Part A parent and family involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents or guardians with limited English proficiency, parents or guardians with disabilities, and parents or guardians of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents or guardians understand.
  - If the LEA plan for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents or guardians of participating children, the school district will submit any parent or guardian's comments with the plan when the school district submits the plan to the Texas Education Agency.
  - The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:
    - Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring--
      - The parents play an integral role in assisting their student's learning;
      - That parents are encouraged to be actively involved in their student's education at school;
      - That parents are full partners in their student's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
      - The carrying out of other activities, such as those described in section 1116 of the ESSA.
- I. FHS will involve parents or guardians of students in the joint development of the District Improvement Plan, School Improvement Plan, the Parent and Family Engagement Plan, and the school review and improvement process.
- FHS will jointly develop and approve the district improvement plan with parents or guardians through the District Improvement Team.
  - FHS will be involved in the development and approval of the District Title I Parent and Family Engagement Plan with parents or guardians through the District Improvement Team.

- II. FISD will support FHS by providing coordination and other necessary support to build schools' capacity and implement effective parent and family involvement activities to improve student academic achievement and school performance.
- Parents or guardians may be assisted in understanding state standards, district and school assessments, and how to monitor a student's progress in the following ways:
    1. FHS will provide parents or guardians with information that explains the assessments and how they are used to measure student progress.
    2. FHS will assist parents or guardians in monitoring their student's progress through Parent Portal and frequent reports of student progress.
    3. FHS conducts activities designed to assist parents or guardians in understanding state and district assessments and achievement standards.
    4. FHS sends information to parents or guardians regarding standardized assessments to help them understand their student's test results.
    5. FHS will provide parent programs which cover diverse topics such as supporting students, parenting, and partnering with schools.
  - FHS provides training for parents and guardians according to the results of their Comprehensive Needs Assessment. This may include literacy training and using technology including cyber safety as well as other topics identified.
  - FHS will, with the assistance of parents and guardians, educate principals, teachers, and other staff in the value and utility of contributions of parents and guardians, how to reach out to, communicate with, and work with parents and guardians as equal partners, how to implement and coordinate parent and family programs, and how to build ties between parents, families, and the school.
    1. Training is provided to schools in developing their parent and family involvement plan.
    2. FHS provides training, with the input of parents and guardians, to its staff regarding parent and family involvement.
  - FHS will ensure that information related to school and parent programs, meetings, and other activities is sent to parents or guardians of participating students in a format and language the parents or guardians can understand whenever reasonably possible.
    1. Information and documents important to parents and families are located on the district website in appropriate languages.
  - FHS shall provide reasonable support for parent and family involvement activities as parents or guardians may request.

- III. FHS will coordinate and integrate parent and family involvement strategies with other local parent involvement programs, community-based organizations, and businesses.
  - FHS will work with local community resources to include them in their parent involvement activities as appropriate.
  - FHS will work with local businesses and members to coordinate fundraisers and secure donations and sponsorships to help schools and improve student based programs.
- IV. FHS will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and families.
  - Campuses participating in Title I, Part A will convene an annual parent meeting to inform parents and guardians of the requirements for Title I, Part A. This meeting will be publicized in the local newspaper, the district website, and the district Facebook page. This meeting will be offered at flexible times. It will be offered both in the morning and in the evening to allow for maximum parental participation. The presentation used during the meeting will also be available through a QR code on the campus compact distributed to all parents at the beginning of the year.
  - Elementary campuses will conduct annual parent conferences and discuss the School and Family Compact.
- V. FHS will conduct an annual evaluation of the content and effectiveness of parent and family engagement plan in improving the academic quality of Title I schools. The finding of this evaluation will be used to design strategies for more effective parental involvement, and the parental involvement plan will be revised as necessary.
  - FHS will seek to identify barriers to greater participation by parents and guardians with particular attention to those who are economically disadvantaged, or disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
  - FHS will seek to identify the needs of parents and family members to assist with the learning of their students, including engaging with school personnel and teachers.

○ FHS will seek to identify strategies to support successful school and family interactions.