



FRUITVALE  
INDEPENDENT SCHOOL  
DISTRICT

**2013-2014 District Improvement Plan**

# FRUITVALE INDEPENDENT SCHOOL DISTRICT

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# FRUITVALE ISD MISSION STATEMENT

**Fruitvale Independent School District will provide a quality education for every child.**

Foundation

Respect

Understanding

Integrity

Teamwork

Variety

Achievement

Leadership

Engagement

# FRUITVALE ISD IMPROVEMENT PLAN 2013-2014

Fruitvale ISD is a Title I School wide District. The expanded opportunities in Title I for school wide programs are designed to assist schools to raise the achievement of all children, but especially the poor, low-achieving, migrant, neglected, at risk of dropping out, and limited-English-proficient children.

Under Section 1114(b) (1), a school wide program **must** include the following 10 components, addressing the needs of all children:

1. A comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State content (TEKS) and student performance standards (STAAR).
2. School wide reform strategies that—
  - Provide opportunities for all children to meet the State’s proficient and advanced levels of student performance.
  - Use effective methods and instructional strategies that are based on scientifically based research that—
    - strengthen the core academic program in the school;
    - increase the amount and quality of learning time, such as providing extended school year, before-and after-school, and summer -school programs, and help provide an enriched and accelerated curriculum; and
    - Include strategies to meet the educational needs of historically under-served populations (mentioned above), including girls and women.
  - Address the needs of all children in the school particularly the needs of children of low-achieving children and those at risk of not meeting the state student academic achievement standards who are members of the target population of any program that is included in the school wide program, which may include—
    - Counseling, pupil services, and mentoring services;
    - college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, which may include applied learning and team-teaching strategies; and
    - The integration of vocational and technical education programs, and address how the campus will determine if such needs have been met; and are consistent with and are designed to implement, the State and Local improvement plans if any.
3. Instruction by highly qualified teachers.

4. High-quality, ongoing **professional development** for teachers, principal, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the state's student academic achievement standards.
5. Strategies to attract high-quality highly qualified teachers to high need schools.
6. Strategies to increase **parental involvement** in accordance with Section 1118, such as family literacy services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a state-run preschool program to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b) (3) in order to provide information on and to improve the performance of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

- To the extent the school determines it to be feasible using Part A funds to offer periodic training for teachers in how to identify difficulties and to provide assistance to individual students.
- For any student who has not met the standards to offer teacher-parent conferences.

## THE DISTRICT PLAN SHALL ALSO INCLUDE THE NINE COMPONENTS THAT APPLY TO SCHOOL IMPROVEMENT.

The plan shall –

1. incorporate scientifically based research strategies that strengthen the core academic program in schools
2. identify actions that have the greatest likelihood of improving the achievement of participating children in meeting the state's student academic achievement standards
3. address the professional development needs of the instructional staff serving the agency by committing to spend not less than 10 percent of the Title 1, Part A funds for each fiscal year in which the agency is identified for improvement for professional development, excluding funds reserved for professional development under section 1119
4. include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with adequate yearly progress
5. address the fundamental teaching and learning needs in the schools of that agency, and the specific academic problems of low-achieving students, including a determination of why the district's prior plan failed to bring about increased student academic achievement
6. incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year
7. specify the responsibilities of the SEA and the district under the plan, including specifying the technical assistance to be provided by the SEA and the districts responsibilities under 1120A
8. include strategies to promote effective parental involvement in the school
9. be implemented expeditiously, but not later than the beginning of the next school year after the school year in which the district was identified for improvement



# FRUITVALE INDEPENDENT SCHOOL DISTRICT

## Site Based District Improvement Team

Dr. Jennifer Jones, Superintendent  
Rebecca Bain, Curriculum Director  
Susan McCann, Business Manager  
Kim Pettiet, District Nurse  
Amber Smith, Parent Representative  
Jackie King, Community Representative  
Jerry Crane, Business Member  
April Babovec, Community Representative  
Angela Lassiter, ACE Site Coordinator  
Iris Bennett, Dietary Representative

### JR High/High School

Charles Harford, Principal  
Ashley Simmons, Teacher  
Allison Maxfield, Teacher  
Kasey Harris, Teacher  
Fran Humphrey, Teacher  
Amanda Masterson, Counselor  
Emma Shaw, Student

### Hallie Randall Elementary

Zach Masterson, Principal  
Darlene LaPrade, Teacher  
Alynda Davis, Teacher  
Leslie Joslin, Counselor  
Tara Erwin, Teacher  
Tammy Koonce, Aide  
Luke Masterson, Student



# COMPREHENSIVE NEEDS ASSESSMENT 2013-2014

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data led to the development of the goals, objectives, and strategies included in this Plan of Action.

- |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>STAAR</li> <li>BENCHMARKSs (DMAC)</li> <li>Longitudinal AEIS Data</li> <li>AYP District Data Results</li> <li>PBMAS District Analysis Data</li> <li>TELPAS</li> <li>Reading Fluency Assessment (DIBELS)</li> <li>Program Evaluations</li> <li>Staff Development Needs Survey</li> </ul> | <ul style="list-style-type: none"> <li>Parent, Teacher, and Student Surveys</li> <li>Texas Primary Reading Inventory</li> <li>Number of certified/highly qualified staff</li> <li>Attendance Reports/Data</li> <li>Dropout Rate, Graduation/Completion Rate</li> <li>SSI Requirements</li> <li>FAST report</li> <li>School Safety Audit</li> </ul> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Needs Assessment Committees

| Curriculum & Instruction | Attendance     | Technology      | Staff Development | Safe/Orderly Environment | Parental Involvement |
|--------------------------|----------------|-----------------|-------------------|--------------------------|----------------------|
| Charles Harford          | Zach Masterson | Susan McCann    | Rebecca Bain      | Dr. Jennifer Jones       | Amanda Masterson     |
| Allison Maxfield         | Ashley Simmons | Angela Lassiter | Kasey Harris      | Darlene LaPrade          | Leslie Joslin        |
| Alynda Davis             | Kim Pettiett   | April Babovec   | Jerry Crane       | Fran Humphrey            | Iris Bennett         |
|                          | Tammy Koonce   | Tara Erwin      |                   | Amber Smith              | Jackie King          |
|                          |                | Luke Masterson  |                   | Emma Shaw                |                      |

## 2013-2014 DISTRICT GOALS FOR FRUITVALE ISD:

**Goal #1:** Academic performance by Fruitvale ISD students will continue to improve to meet or exceed state and federal standards in all areas.



**Goal #2:** School attendance by Fruitvale ISD students will continue to improve and exceed 97% attendance.

**Goal #3:** Fruitvale ISD will more fully integrate technology into the instructional program.

**Goal #4:** Fruitvale ISD will promote high quality, ongoing professional staff development and strategies to maintain highly qualified teachers and increase the percentage of highly qualified core academic subject area teachers on each campus to meet 100% by end of 2013-2014, or later if applicable exception.

**Goal #5:** To provide ongoing principles and effective practices for school safety and security.

**Goal #6:** Fruitvale ISD will promote strategies to strengthen parental and community involvement.

***All performance goals identified in the NCLB legislature have been adopted by the district and are reflected in this Plan of Action.***

# CURRICULUM & INSTRUCTION

## FRUITVALE ISD DISTRICT IMPROVEMENT PLAN 2013-2014

**DISTRICT GOAL No. 1:**

Academic performance by Fruitvale ISD students will continue to improve to meet or exceed state and federal standards in all areas.

**STRATEGY FOR GOAL:** To encourage a higher performance standard in all areas of academic skills Pre-K through grades 12.

**SUMMATIVE EVALUATION:** Improve the percentage of students passing all required portions of STATE Assessments and any other required testing.

| STRATEGY | PERSON(S) | RESOURCE | TIMELINE | FORMATIVE |
|----------|-----------|----------|----------|-----------|
|----------|-----------|----------|----------|-----------|

| ACTIVITIES/INITIATIVES                                                                                                                                                                                                                                                                                                                                                                                                         | RESPONSIBLE                                                             | ALLOCATION                                                                                     |                                                                      | EVALUATION                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| <p>A. Provide a challenging differentiated curriculum for identified students to reinforce skills needed for commended performance of Gifted/Talented students to achieve academic recognition on the STAAR. (swc 2a,8)</p> <ul style="list-style-type: none"> <li>• Field trips</li> <li>• Dual Credit</li> <li>• Review our District GT Plan to align with the State Plan</li> <li>• TSTEM Project Based Learning</li> </ul> | <p>Principals<br/>GT Coordinators and<br/>Teachers</p>                  | <p>STAAR specifications.<br/>G/T Funding<br/>State Comp Funds<br/>HS \$41,094<br/>(.5 FTE)</p> | <p>Monitor after<br/>fall and spring<br/>benchmark.</p>              | <p>Results on<br/>benchmarks and<br/>STAAR</p>                                                                         |
| <p>B. Provide all students who perform unsuccessfully on STAAR Reading, Math, Science, and Social Studies district wide with targeted STAAR tutorials during the 2013-2014 school year. (swc 2,8,9) (SIP 2,4,6)</p>                                                                                                                                                                                                            | <p>Teachers<br/>Principals</p>                                          | <p>Local Funds<br/>Grant Funds</p>                                                             | <p>Monitor at 4.5<br/>week progress<br/>periods<br/>August – May</p> | <p>STAAR Scores will<br/>meet state standards<br/>Improvement on<br/>benchmarks.</p>                                   |
| <p>C. Curriculum materials analyzed for each course and materials purchased for supplemental as needed.</p>                                                                                                                                                                                                                                                                                                                    | <p>Superintendent<br/>Curriculum Director<br/>Teachers<br/>IMA Team</p> | <p>IMA Funds</p>                                                                               | <p>August</p>                                                        | <p>STAAR Scores/<br/>Materials list</p>                                                                                |
| <p>D. Provide Sp. Ed. Students with appropriate modified instruction and curriculum as determined by the ARD committee in the least restrictive environment to ensure students meet or exceed AYP and state standards. Evaluate SPED placements and testing to meet PBMAS and System Safeguards in state accountability.</p>                                                                                                   | <p>Teachers<br/>Resource Teacher<br/>Principal</p>                      | <p>Local and State<br/>Funds</p>                                                               | <p>Monitor at<br/>each 4.5 week<br/>progress<br/>period</p>          | <p>Improved benchmark<br/>scores<br/>Documentation of<br/>student mastery level<br/>on nine-week grade<br/>reports</p> |

|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                    |                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (CAP)<br>(swc 2c) (SIP 2,4,5)                                                                                                                                                                                                                                                                                                                                   |                                                                                    |                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                                    |
| E. Provide a variety of learning opportunities to increase student success among identified 504, Dyslexia, Special Ed, ESL, White, Economically Disadvantaged and At-Risk students. (swc 2c,d, 9,1,8) <ul style="list-style-type: none"> <li>• Inclusion</li> <li>• Tutorials</li> <li>• Intervention</li> <li>• ACE Program</li> <li>• RTI Programs</li> </ul> | Principals<br>Teachers<br>ACE Site Coordinator                                     | Title 1 and 2 Funds<br>\$34,237 District (2 FTEs)<br>Elm \$19,347 (1 FTE)<br>HS/JH \$14,890 (1FTE)<br>State Comp Funds<br>ELEM<br>\$40,980 (1.25 FTE)<br>Compensatory<br>\$69,111 (5FTEs)<br>ELEM \$56,041 (4 FTEs)<br>JH \$6535 (.5FTEs)<br>HS \$6535 (.5 FTEs)<br>SP. Ed. Funds<br>ESL Funds | Monitor each<br>nine weeks          | Utilize Academic Interventions<br>Teachers monitor student performance periodically and evaluate student progress.<br>Benchmark results<br>504 Modification logs<br>Parent Surveys |
| F. Integrate Technology TEKS into core classes (swc 2,9)                                                                                                                                                                                                                                                                                                        | Teachers<br>Principal<br>Curriculum Director                                       | Grant Funds                                                                                                                                                                                                                                                                                    | Each nine<br>weeks                  | Student Surveys                                                                                                                                                                    |
| G. Utilize vertical team meetings to share STAAR instructional strategies and opportunities to analyze test data to identify student weaknesses. (swc 1,8,9)<br><br>*DMAC State Assessment and Tekscore data                                                                                                                                                    | Curriculum Director<br>Elementary Principal<br>Secondary Principal<br>All Teachers |                                                                                                                                                                                                                                                                                                | August<br>October<br>January<br>May | Review DMAC reports                                                                                                                                                                |
| H. Use STAAR format on benchmarks. Use college readiness tests for students.<br>(swc 1,2,8)                                                                                                                                                                                                                                                                     | Principals<br>Teachers<br>Curriculum Director<br>Counselor                         | Local Funds<br>State Comp funds for testing supplies<br>Elem \$1000<br>JH \$400<br>HS \$900                                                                                                                                                                                                    | October<br>January<br>March         | Benchmark Testing will indicate TEKS/STAAR objectives to be targeted                                                                                                               |
| I. Use Accelerated Reader Program                                                                                                                                                                                                                                                                                                                               | Teachers                                                                           | Accelerated STAR                                                                                                                                                                                                                                                                               | Beginning and                       | Increase in number                                                                                                                                                                 |

|                                                                                                                                                                                                                                                                                                                        |                                                                      |                                                                                                                           |                                     |                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------|
| to expand reading skills. Identify all student reading levels and skill deficits using the STAR assessment program. (Grades 1-8) (swc 2b,9)                                                                                                                                                                            | Principals<br>Librarian                                              | program/software                                                                                                          | End of School<br>for testing        | of books read<br>Improvement in nine<br>weeks grades and<br>benchmarks.<br>Test scores on<br>STAAR Reading. |
| J. Provide educational programs for 3 and 4 year olds and components of School Integration Plan. (swc 2,3,10)<br><ul style="list-style-type: none"> <li>• Head Start / PreK</li> <li>• Continue current positions for Pre-K/ Head Start</li> </ul>                                                                     | Superintendent<br>Elem. Principal<br>Teachers<br>Instructional Aides | Region VII ESC<br>Head Start Funds<br>State Comp Money<br>ELM<br>\$86,158 (2.36 FTE)<br>Teachers<br>\$11,560 (1 FTE) Aide | August-May                          | Parent Surveys                                                                                              |
| K. Analysis of state and federal assessment data to improve student performance and create records and individual plans for students who did not pass a portion of STAAR. (SIP 2,4)<br>(swc 2c,d,8)                                                                                                                    | Curriculum Director<br>Principals<br>Teachers                        | DMAC<br>State Comp<br>\$4530<br>Title Funds<br>\$10615 (.125 FTE)                                                         | August<br>October<br>January<br>May | Students will pass all<br>portions of STAAR                                                                 |
| L. Disaggregate STAAR data to identify difficulties and provide staff development training based on scientifically based research strategies to strengthen core academic subjects. (swc 1)<br>(SIP 1,2,3)<br>Establish:<br><ul style="list-style-type: none"> <li>• Best Practices</li> <li>• Interventions</li> </ul> | Superintendent<br>Curriculum Director<br>Principals                  | Title Funds<br>\$10615 (.125 FTE)                                                                                         | May                                 | Student<br>improvement:<br>Reporting periods<br>benchmarks<br>Accountability<br>Report                      |
| M. Performance Base Monitoring: Analyze documents for areas of improvement. (swc 1,2,9) (SIP 2,3,4,5)                                                                                                                                                                                                                  | Superintendent<br>Curriculum Director<br>Principals<br>CIP Team      |                                                                                                                           | September                           | PBM Findings,<br>reports in areas of<br>need                                                                |
| N. Review current programs and TEKS. (swc 2, 10)<br>➤ CATE                                                                                                                                                                                                                                                             | Superintendent<br>Curriculum Director<br>HS Principal                |                                                                                                                           | March                               | Proposal for<br>implementation of<br>updated programs.                                                      |

|                                                                                                                                                                                                                                                                                                                                                  |                                                                             |                                                          |              |                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------|--------------|--------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>➤ Engineering</li> <li>➤ TSTEM courses and student offerings</li> </ul>                                                                                                                                                                                                                                   |                                                                             |                                                          |              |                                                                    |
| O. Continue ACE program for afterschool tutorials and educational extensions. (swc 1,9)                                                                                                                                                                                                                                                          | Superintendent<br>Curriculum Director<br>Principals<br>ACE Site Coordinator |                                                          | March        | Decrease in student retention<br>Parent Survey                     |
| P. Ensure successful transition from Head Start /PreK/K to Elem, Elem to Middle, and Middle to HS. (swc 2,7)                                                                                                                                                                                                                                     | Principal                                                                   | Local Funds                                              | May          | Parent Surveys<br>STAAR Scores<br>TPRI Scores                      |
| Q. Begin Learning Walks (Block Parties) to improve instructional strategies in the classrooms.                                                                                                                                                                                                                                                   | Principals and Teachers                                                     |                                                          | Aug-May      | Professional development offerings                                 |
| R. Continue Reading Intervention Program (Read 180) for Elem/JH/HS students who struggle with reading and Reading Intervention Specialist at Elementary.                                                                                                                                                                                         | Curriculum Director<br>Principals<br>Teachers                               | Local Funds<br>Compensatory Funds<br>\$3500 CEI software | Aug-May      | Periodic BENCHMARKSs to track student progress in ISAM/TPRI/DIBELS |
| S. Continue Current Library Positions for District <ul style="list-style-type: none"> <li>• Librarian</li> <li>• Librarian Aide</li> </ul>                                                                                                                                                                                                       | Admin Team                                                                  | Local Funds                                              | March Budget | Library Usage/ AR Logs/ Library Checkout Logs                      |
| T. Continue administrative position for curriculum and instructional services, federal programs, grant writing and reporting, State and district testing, textbook coordination, Reporting and appeals for ACCOUNTABILITY REPORT/AYP/PBM/SPP, DIT and DIP, employee credentials, staff development planning and reporting, district surveys etc. | Admin Team                                                                  | Title Funds<br>\$53,078(.625 FTE)                        | March Budget | All program and reporting requirements completed                   |

|                                                                     |                                              |                                                                        |              |                              |
|---------------------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------|--------------|------------------------------|
| U. Rewards for all students who are commended on STAAR tests.       | Admin Team                                   | State Comp<br>\$3000 District<br>\$1000 ELEM<br>\$1000 JH<br>\$1000 HS | March Budget | STAAR Results                |
| V. Implementation of CSCOPE IFD and Assessments                     | Curriculum Director<br>Principal<br>Teachers |                                                                        | Each 9 weeks | STAAR and BENCHMARKS results |
| W. Implement suicide awareness into advisory meetings with students | Counselor<br>Teachers                        |                                                                        | Fall         | Counselor training notes     |

# ATTENDANCE

FRUITVALE ISD  
DISTRICT IMPROVEMENT PLAN  
2013-2014

DISTRICT GOAL No 2: During the 2013-2014 school year, Fruitvale School District attendance will increase to 97%.

STRATEGY FOR GOAL: Improve student attendance at all grade levels district wide.



SUMMATIVE EVALUATION: Results of student attendance at the end of year 2013-2014 will indicate improved student performance in areas such as dropout, increased completion rate, and improved STAAR scores.

| STRATEGY                                                                                                                                                                                                                                                                                                | PERSON(S)                                                         | RESOURCE                                                                                             | TIMELINE                         | FORMATIVE                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------|
| ACTIVITIES/ACTIONS                                                                                                                                                                                                                                                                                      | RESPONSIBLE                                                       | ALLOCATION                                                                                           | Twice                            | EVALUATION                                                               |
| A. Continue attendance improvement programs at each campus <ul style="list-style-type: none"> <li>• Offer rewards and incentives</li> </ul>                                                                                                                                                             | Principals<br>Committee members                                   | Local Funds                                                                                          | Each nine weeks<br>Per 4.5 weeks | Daily Attendance Records, Early Checkout Records, Response to Incentives |
| B. Procedures: <ul style="list-style-type: none"> <li>• On the 2<sup>nd</sup> consecutive absence the school will contact the parent inquiring about the student.</li> <li>• Principal Warning Letter-3 unexcused/10 excused</li> <li>• Superintendent Letter-5 unexcused/15 excused</li> </ul> (swc 2) | Superintendent<br>Secretary<br>Principal<br>Counselor<br>Teachers | Local Funds                                                                                          | Daily                            | Documentation records kept of contact to parents & Guardians.            |
| C. Host periodic attendance contests between grade levels, classes and students.<br>(swc 2)                                                                                                                                                                                                             | Secretary<br>Principals<br>Teachers                               | Local Funds<br>Incentives and Supplies<br>Attendance Records<br>Posters, Banners,<br>Bulletin Boards | January<br>May                   | Attendance Summary Reports by grade levels, classes and students.        |
| D. Work cooperatively with the Justice of the Peace to address compulsory attendance requirements.<br>(swc 2)                                                                                                                                                                                           | Superintendent<br>Principal<br>Secretary                          | Local Funds<br>Attendance Records<br>County Court System<br>Parents                                  | Daily                            | Documentation kept of compulsory attendance letters sent to parents.     |
| E. Review and update legal and local policies concerning attendance. (swc 2, 6)                                                                                                                                                                                                                         | Superintendent<br>Principals<br>District Committees               | Local Funds                                                                                          | August<br>January<br>May         | Completion of attendance handbook                                        |
| F. Encourage attendance by providing alternative setting in AEP for students who violate the Student Code of Conduct. (swc 2)                                                                                                                                                                           | Principal                                                         |                                                                                                      | Monitor monthly                  | Number of students participating                                         |

|                                                                                                                                                                               |                                                |                                          |                                     |                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|------------------------------------------|-------------------------------------|-----------------------------|
| G. Decrease dropout rate through increased attendance. (swc 2)                                                                                                                | Principals<br>Counselor<br>Secretary           |                                          |                                     | Number of students targeted |
| H. Promote parent awareness of the importance of maintaining daily attendance by each principal sending a letter on attendance to all students.<br>Attendance tab on website. | Principals                                     |                                          | Monitor<br>Quarterly                | Improved attendance rates   |
| I. Attendance Software: TxEIS to aide in consistent and accurate record keeping.                                                                                              | Secretaries<br>PEIMS Coordinator<br>Principals |                                          | Monitor<br>Monthly<br>Monitor daily | Attendance Reports          |
| J. Continue AEP on district grounds with core teachers.                                                                                                                       | Administrative Team<br>Teachers                | Compensatory Funds<br>HS \$38,727(1 FTE) | Each nine<br>weeks                  | Budget<br>AEP student #s    |

# TECHNOLOGY EDUCATION

## FRUITVALE ISD DISTRICT IMPROVEMENT PLAN 2013-2014

DISTRICT GOAL No 3: Fruitvale will more fully integrate Technology into the instructional program.

STRATEGY FOR GOAL: Encourage teachers and students to incorporate technology into every subject's curriculum.

PERFORMANCE OBJECTIVE: Expand the technology plan to provide continued services and assistance to meet the needs of all students.

SUMMATIVE EVALUATION: Improved student performance on STAAR through integration of technology in the classroom.

| STRATEGY                                                                                                                                                                                                                                                              | PERSON(S)                                                                                                     | RESOURCE                                                                                                                                                                          | TIMELINE                                 | FORMATIVE                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------|
| ACTIVITIES/ACTIONS                                                                                                                                                                                                                                                    | RESPONSIBLE                                                                                                   | ALLOCATION                                                                                                                                                                        |                                          | EVALUATION                                                                              |
| A. Provide teachers and staff continuous technology training. (swc 2, 4)                                                                                                                                                                                              | Technology Coor.<br>Curriculum Director<br>Principals                                                         |                                                                                                                                                                                   | August<br>January<br>April               | Teacher surveys<br>Improvement on<br>STAAR score                                        |
| B. Utilize wireless connectivity at each campus to enable students and teachers accessibility to technology. (swc 2, 4)                                                                                                                                               | Principal<br>Counselor, teachers                                                                              |                                                                                                                                                                                   | Each Nine<br>weeks                       | Improvement on<br>STAAR scores                                                          |
| C. Integrate technology into core courses. (swc 2)                                                                                                                                                                                                                    | Principals<br>Teachers                                                                                        | Local Funds                                                                                                                                                                       | Each Nine<br>weeks                       | Lesson plans<br>Academic<br>Products                                                    |
| D. New staff training in all areas of DMAC- to assess student performance on ACCOUNTABILITY REPORT for all student populations including performance measures for special needs population. (swc 1,2,4)                                                               | Technology Staff<br>Curriculum Director<br>Principals<br>Teachers<br>Para-Professionals<br>Region VII contact |                                                                                                                                                                                   | August<br>October<br>January<br>February | Student<br>improvement on<br>BENCHMARKSs<br>with specific<br>targeted TEK<br>objectives |
| E. Provide new staff training on technology equipment and programs available for instruction (smart boards, document cameras) <ul style="list-style-type: none"> <li>Utilize teachers as campus technology specialist to assist in training other teachers</li> </ul> | Curriculum Director,<br>Principal, Teachers                                                                   |                                                                                                                                                                                   | At new teacher<br>in-service             | Surveys                                                                                 |
| F. Upgrade, maintain add and replace technology equipment available in classrooms.                                                                                                                                                                                    | Superintendent<br>Technology Staff                                                                            | Local Funds<br>Title 1 Part A Supplies<br>for Technology<br>District \$7297<br>ELEM \$2433<br>JH \$2433<br>HS \$2433<br>Compensatory<br>District \$3035<br>HS \$1011<br>JH \$1011 | October<br>January<br>May                | Increased number<br>of teachers<br>utilizing tech<br>Improved student<br>performance    |

|                                                                                                                                                                                                                                               |                                               |                                       |                                             |                                                                                               |
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|                                                                                                                                                                                                                                               |                                               | ELM \$1011<br>Reap grant<br>IMA Funds |                                             |                                                                                               |
| G. Provide prompt and adequate technological support for staff members as well as training.                                                                                                                                                   | Technology Staff                              | Local Funds                           | August<br>October<br>January<br>March       | Staff surveys                                                                                 |
| H. Continue the use of networked automated E-mail system and Website to communicate with district employees, parents, students and the community. Teachers will develop web pages to increase parental awareness and communication. (swc 2,6) | Superintendent<br>Technology Staff            |                                       | Ongoing                                     | Increase in staff communication by e-mail                                                     |
| I. Evaluate instructional software for all campuses used for acceleration and tutorial of students at-risk. (swc 2, 8).                                                                                                                       | Curriculum Director<br>Principals<br>Teachers |                                       | August<br>Daily, as needed<br>Monitor Daily | Number of participants                                                                        |
| J. Utilize Distance Learning lab for staff development, college courses, dual credit courses, virtual field trips, online presentations, instruction etc                                                                                      | Principals<br>Curriculum Director<br>Teachers |                                       | All year                                    | Number of participants and trainings.                                                         |
| K. United Streaming Videos will be used school-wide.                                                                                                                                                                                          | Curriculum Director<br>Teachers               |                                       | August- May                                 | Classroom usage and time utilized on United Streaming.                                        |
| L. K-8 training and implementation of technology TEKS for 8 <sup>th</sup> grade technology reporting requirements.                                                                                                                            | Curriculum Director<br>Teachers               |                                       | August- May                                 | Sign In sheet for training and teacher implementation according to lesson plans. Test results |
| M. Expand ConnectEdu College Readiness online program with high school students.                                                                                                                                                              | Principal, Counselor,<br>teachers             |                                       | August                                      | All students enrolled in program with                                                         |

|                                                                                         |                                              |  |            |                                         |
|-----------------------------------------------------------------------------------------|----------------------------------------------|--|------------|-----------------------------------------|
|                                                                                         |                                              |  |            | required portions completed in program. |
| N. Robotics and technology based lessons will be offered in the ACE program.            | Teachers                                     |  | August-May | Student enrollment in the program.      |
| O. Utilize state provided and other free online software to improve student performance | Principal<br>Curriculum Director<br>Teachers |  | August-May | Lesson Plans<br>Test Results            |
| P. PDAS Teacher Evaluations done online through DMAC                                    | Principals                                   |  | Aug- May   | Evaluations completed                   |

# STAFF DEVELOPMENT

FRUITVALE ISD  
DISTRICT IMPROVEMENT PLAN  
2013-2014

**DISTRICT GOAL No 4:** Fruitvale I.S.D. will promote high quality, ongoing professional staff development and strategies to maintain high quality teachers and increase the percentage of highly qualified core academic subject area teachers on each campus to meet 100% by end of 2013-2014, or later if applicable exception<sup>2</sup>.

**Objective 1** - Increase the percentage of core academic subject area classes taught by highly qualified teachers on each campus to meet 100% by end of 2013-2014, or later if applicable exception<sup>2</sup>

**Objective 2** - Increase the percentage of core academic subject area classes taught by highly qualified teachers on high poverty campuses to meet 100% by end of 2013-2014, or later if applicable exception<sup>2</sup>.

**Objective 3** – Maintain the percentage of teachers receiving high-quality professional development on each campus

**Objective 4** - Ensure low-income students and minority students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-HQ teachers.

**Objective 5** - Attract and retain highly qualified teachers<sup>1</sup>.

**Objective 6** - Assist teachers not currently highly qualified to meet the highly qualified requirements in a timely manner.

**STRATEGY FOR GOAL:** Provide quality staff development for teachers, principals, paraprofessionals, parents, and other staff.

**PERFORMANCE OBJECTIVE:** Provide on-going staff development that will ensure 90% of students in each student group will meet or exceed expectations in the STAAR assessments.

**SUMMATIVE EVALUATION:** Improved scores on STAAR Math, Reading, Science, and Social Studies.

| STRATEGY<br>ACTIVITIES/ACTIONS                                                                                                                                                                                                                                      | PERSON(S)<br>RESPONSIBLE                                            | RESOURCE<br>ALLOCATION                                                                              | TIMELINE                          | FORMATIVE<br>EVALUATION                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------|----------------------------------------------------------------------------------------------|
| A. Provide staff development opportunities for all staff members in a variety of methods: <ul style="list-style-type: none"> <li>• Local</li> <li>• Online</li> <li>• Video Conferencing</li> <li>• Local Districts</li> <li>• Nearby ESC Regions</li> </ul>        | Curriculum Director<br>Principals<br>Counselor                      | Title Funds<br>Math/Science COOP \$3608<br>Video Conferencing Service \$2350<br>ELA/ SS COOP \$2004 | August<br>January<br>June<br>July | Teacher Participation<br>In staff development sign in sheets                                 |
| B. Provide Staff Development to meet State Requirements: <ul style="list-style-type: none"> <li>• Confidentiality</li> <li>• Paraprofessional Training</li> <li>• PDHS</li> <li>• Science Safety Update</li> <li>• Blood borne Pathogens</li> <li>• SPED</li> </ul> | Curriculum Director<br>Teachers<br>Principals<br>Nurse<br>Counselor | Title Funds \$10616(.125 FTE)                                                                       | August<br>January<br>June<br>July | Service Record from ESC<br>Sign In Sheets and Agendas<br>Put certificate in Permanent Record |



|                                                                                                                                                                                                                                                                                                                                                        |                                                                                        |                    |                                                              |                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------|---------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• ESL</li> <li>• Dating Violence</li> <li>• CPS</li> <li>• Bullying</li> <li>• GT Training</li> <li>• UIL Training</li> <li>• Sexual Harassment Training</li> </ul>                                                                                                                                             |                                                                                        |                    |                                                              |                                                                     |
| <p>C. Each campus will be given annual staff development sessions relevant to the use of technology in classroom instruction and use of available technological resources. (swc 4)</p>                                                                                                                                                                 | <p>Curriculum Director<br/>Principals<br/>Teachers</p>                                 |                    | <p>August<br/>October<br/>January<br/>April<br/>May</p>      | <p>Agendas<br/>Attendance logs<br/>Improved student performance</p> |
| <p>D. Continual teaming to establish vertical alignment and TEK/STAAR correlation. (swc 1,2,8)</p>                                                                                                                                                                                                                                                     | <p>Curriculum Director<br/>Special Ed Teachers<br/>Principal<br/>Counselor<br/>SSA</p> |                    | <p>August<br/>October<br/>January<br/>February<br/>April</p> | <p>Attendance logs<br/>Improved student performance</p>             |
| <p>E. Provide staff development training to support effective programs/strategies:</p> <ul style="list-style-type: none"> <li>• Modifications in the classroom/Inclusion</li> <li>• Dyslexia</li> <li>• ESL – Sheltered Instruction</li> <li>• Title 1</li> <li>• Diversity/Differentiation</li> <li>• GT</li> <li>• RTI</li> </ul> <p>(swc 2,4,8)</p> | <p>Superintendent<br/>Curriculum Director<br/>Principals</p>                           |                    | <p>August-May</p>                                            | <p>Sign In Sheets and Agendas</p>                                   |
| <p>F. Obtain highly qualified teachers in core academic areas. (swc 3)</p>                                                                                                                                                                                                                                                                             | <p>Superintendent<br/>Curriculum Director<br/>Campus Principals</p>                    | <p>Local Funds</p> | <p>Ongoing</p>                                               | <p>HQ Teacher Reports<br/>STAAR data</p>                            |
| <p>G. Strive to provide incentives to attract highly qualified teachers. (swc 5)</p> <ul style="list-style-type: none"> <li>• Provide lunch to employees</li> </ul>                                                                                                                                                                                    | <p>Curriculum Director<br/>Superintendent<br/>Principals</p>                           |                    | <p>May</p>                                                   | <p>HQ Teacher Reports</p>                                           |

|                                                                                                                                                                                                                      |                                              |             |                    |                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-------------|--------------------|-------------------------------------------------|
| at no cost <ul style="list-style-type: none"> <li>• Increase pay above state scale</li> <li>• Post on TASA net and FISD website</li> <li>• Stipend for High Need areas of Math and Science at JH/HS level</li> </ul> |                                              |             |                    |                                                 |
| H. Administer needs assessment survey to determine staff development. (swc 4)                                                                                                                                        | Curriculum Director<br>Principals            |             | Each school year   | Completed analysis of report                    |
| I. Provide mentor training for teachers serving as mentors. (swc4)                                                                                                                                                   | Curriculum Director<br>Counselor             |             | October<br>January | Evaluation of mentors at the end of school year |
| J. Provide updates on all components of DMAC: <ul style="list-style-type: none"> <li>• TEK Score</li> <li>• PGP</li> <li>• State Assessment</li> <li>• PDAS</li> </ul>                                               | Curriculum Director                          |             | August             | Improved student performance on BENCHMARKSs     |
| K. CPR Training and updates for designated staff                                                                                                                                                                     | Curriculum Director<br>Nurse                 |             | August             | Sign In Sheet                                   |
| L. Provide professional development to work with parents as equal partners. (swc 4) (SIP 8)                                                                                                                          | Curriculum Director                          |             | August             | Increase in parent participation                |
| M. CPI/TBSI Training and updates for designated staff.                                                                                                                                                               | Superintendent<br>Curriculum Director        | VZ Co. Coop | August             | Participation Log                               |
| N. Child Safety Training <ul style="list-style-type: none"> <li>• Dating Violence (JH/HS)</li> <li>• CPS (All Level)</li> <li>• Bullying</li> <li>• Online Safety</li> <li>• Food Allergy</li> </ul>                 | Curriculum Director<br>Counselor<br>Nurse    |             | After each session | Participation Log                               |
| O. Teacher Evaluation of Staff Development as to quality and relevance of sessions                                                                                                                                   | Teacher<br>Curriculum Director<br>Principals |             | After each session | Survey of staff development event.              |
| P. Training for STAAR standards.                                                                                                                                                                                     | Curriculum Director                          |             | Aug-May            | STAAR and                                       |

|                                                                                               |            |  |      |                            |
|-----------------------------------------------------------------------------------------------|------------|--|------|----------------------------|
| <ul style="list-style-type: none"> <li>• STEM Training</li> <li>• C Scope Training</li> </ul> | Principals |  |      | benchmark results          |
| Q. Suicide Awareness Training for staff                                                       | Counselor  |  | Fall | Sign in sheet for training |

SAFE  
&  
ORDERLY  
ENVIRONMENT

FRUITVALE ISD  
DISTRICT IMPROVEMENT PLAN  
2013-2014

District Goal No. 5:

To provide ongoing principles and effective practices for school safety and security.

STRATEGY FOR GOAL: The components of the goal are aimed at maintaining a continuous cycle of improvement through review and evaluation of the safe and orderly environment policy and procedures established.

SUMMATIVE EVALUATION: Staff, students, and parents are aware of district plans and procedures for a safe, secure, and orderly environment and actively participate in the process of maintaining and improving the plan.

| STRATEGY<br>ACTIVITIES/ACTIONS                                                                                                                                                                                               | PERSON(S)<br>RESPONSIBLE                | RESOURCE<br>ALLOCATION | TIMELINE                                   | FORMATIVE<br>EVALUATION                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------|--------------------------------------------|---------------------------------------------------------------|
| A. Review Emergency Response Plan: HACCP EOP<br>Shelter in Place<br>Severe Weather<br>Building Evacuation<br>Site Evacuation<br>Telephone Logs<br>Student lists<br>Off site evacuations<br>Lockdowns/Evaluations<br>(swc 10) | Principals<br>Secretaries<br>Teachers   | Local Funding          | August<br>Monitor monthly                  | Record of drill times, dates and state report                 |
| B. Training on Blood borne pathogens and annual CPR/AED training. (swc 10)                                                                                                                                                   | Nurse                                   | Local Funding          | August                                     | Records of attendance                                         |
| C. Staff members will ensure that visitors check in at the office to sign the visitors log and receive a visitor's pass. (swc 10)                                                                                            | All Staff                               | Local Funds            | Monitor Daily                              | Safe School Project Database                                  |
| D. Annual Safety inspections and presentations. (swc 10)                                                                                                                                                                     | Superintendent,<br>Principals and Nurse |                        | Superintendent,<br>Principals and<br>Nurse | Attendance logs<br>completed inspection<br>forms              |
| E. Review Wellness policy and evaluation. (swc 10)                                                                                                                                                                           | School Nurse                            |                        | October<br>May                             | DIT attendance log                                            |
| F. Counselors provide guidance services for at- risk students. (swc 2, 9)                                                                                                                                                    | Counselors<br>Principals                | Local Funds            | Monitor<br>Monthly                         | Increased<br>attendance,<br>improved grades,<br>and decreased |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                   |  |                               |                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--|-------------------------------|-----------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                   |  |                               | dropout rate                                        |
| G. Provide Bullying Recognition/Prevention training to students, staff, and parents.                                                                                                                                                                                                                                                                                                                                                                              | Counselors<br>Principal<br>Teachers               |  | August - May                  | Decrease in discipline referrals<br>Attendance logs |
| H. Campus Character Education Programs                                                                                                                                                                                                                                                                                                                                                                                                                            | Counselors<br>Teachers                            |  | August - May                  | Improved school climate                             |
| I. Evaluate the use of surveillance cameras at all gates and entry ways. Regular review of videos.                                                                                                                                                                                                                                                                                                                                                                | Superintendent<br>Principals<br>Technical Support |  | As needed                     | Increased security                                  |
| J. Annual notification and training on the school Defibrillator.                                                                                                                                                                                                                                                                                                                                                                                                  | Curriculum Director<br>Nurse                      |  | August                        | Attendance logs                                     |
| K. All employees are required to wear their identification badges.                                                                                                                                                                                                                                                                                                                                                                                                | Administrators                                    |  | All year                      | Periodic Checks and reminders                       |
| L. Dating violence training and safety alternative plan for students in violent situations.                                                                                                                                                                                                                                                                                                                                                                       | Counselor<br>Principal<br>Nurse                   |  | January                       | Records of safety plan and training.                |
| N. Students identified as pregnant will be offered services through the Pregnancy Related Services (PRS) once documentation has been completed and verified. It is not required that each student need or use each/every service.<br><ul style="list-style-type: none"> <li>i. Compensatory Education Home Instruction (CEHI)</li> <li>ii. Counseling services if necessary</li> <li>iii. Health services from the school nurse</li> <li>iv. Schedules</li> </ul> | Counselor<br>High School Principal<br>Nurse       |  | As needed throughout the year | CEHI logs,<br>Counselor                             |
| O. Evaluate Alert Now usage                                                                                                                                                                                                                                                                                                                                                                                                                                       | Superintendent                                    |  | April                         | Parent Surveys                                      |
| P. Security Measures added for district.<br><ul style="list-style-type: none"> <li>• Key Gated Entry</li> <li>• Store fronts in front of</li> </ul>                                                                                                                                                                                                                                                                                                               | Superintendent                                    |  | September                     | Parent/Teacher Surveys                              |

|           |  |  |  |  |
|-----------|--|--|--|--|
| buildings |  |  |  |  |
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# PARENTAL INVOLVEMENT



**FRUITVALE ISD  
DISTRICT IMPROVEMENT PLAN  
2013-2014**

District Goal No. 6:

Fruitvale ISD will provide strategies to strengthen parental and community involvement.

STRATEGY FOR GOAL: To encourage partnerships with parents and the community at all grade levels.

SUMMATIVE EVALUATION: There will be an increase in student performance as a result of attendance by parents and community members in 2011-2012.

| STRATEGY<br>ACTIVITIES/ACTIONS                                                                                                                                                         | PERSON(S)<br>RESPONSIBLE               | RESOURCE<br>ALLOCATION | TIMELINE                                                                        | FORMATIVE<br>EVALUATION                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| A. Provide training for parents through a variety of formats to reinforce the importance of parent involvement in their child's education. (SIP 8)                                     | Principals<br>Counselor                |                        | August-May                                                                      | Attendance sheet<br>Survey                                                          |
| B. Campus level orientations to cover policies, procedures. (swc 6,10)                                                                                                                 | Principals<br>Counselor<br>Teachers    |                        | August                                                                          | Number of parents in attendance                                                     |
| C. PASS Program – Partners Assisting Successful Students. (swc6) <ul style="list-style-type: none"> <li>• Recruit parents to participate</li> <li>• Add PASS officer to DIT</li> </ul> | Teachers<br>Principal<br>PASS Officers | Local Funds            | Monthly                                                                         | Increased number of parents participating                                           |
| D. Conduct surveys of parental involvement.                                                                                                                                            | Principal<br>Teachers                  |                        | May                                                                             | Number of parents participating                                                     |
| E. Progress reports and Parent Portal for increased communication between parents and teachers. (swc 6)                                                                                | Administrators and<br>Teachers         |                        | Each Week by Monday the Portal is updated and three weeks for progress reports. | Increased student performance and the number of parents logging into Parent Portal. |
| F. Consider Programs to offer for Parents through ACE(ex. GED)                                                                                                                         | Superintendent<br>Principals           |                        | As Needed                                                                       | Number of members participating                                                     |

|                                                                                                                                                               |                                           |  |                      |                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--|----------------------|--------------------------------------------------|
| G. Notification of Fruitvale ISD Volunteer Program.                                                                                                           | Principals                                |  | November             | Volunteer Sign In Logs                           |
| H. Bring your parent to lunch day and bring your grandparent to lunch day.                                                                                    | Principals<br>Cafeteria                   |  | March-April          | Number of participants                           |
| I. Review parent policies: <ul style="list-style-type: none"> <li>• Parent Compact</li> <li>• Parent Involvement Policy</li> <li>• Parent Handbook</li> </ul> | Principals and<br>Teachers                |  | August-<br>September | CIT Minutes and<br>Sign In Sheets                |
| J. Meet the Teacher provides parents an opportunity to meet the teachers, and the teachers an opportunity to communicate expectations.                        | Principals, Teachers                      |  | September            | Annual Parent Survey                             |
| K. SSI Student Success Initiative Meeting as required by law.                                                                                                 | Principals                                |  | September            | Sign In Sheets                                   |
| L. UIL Parent Meetings                                                                                                                                        | Principal, UIL<br>Director                |  | Spring               | UIL Participation and<br>Placing                 |
| M. Coffee with the Superintendent                                                                                                                             | Superintendent                            |  | September            | Participation                                    |
| O. Parents/Grandparents Invited to read or Speak to classes.                                                                                                  | Teachers                                  |  |                      | Number of<br>Parent/Grandparent<br>participates. |
| P. Parents invited to participate in after-school ACE program through Showcase Night events.                                                                  | ACE Teachers<br>Site based<br>coordinator |  |                      | Number of Parent<br>participants.                |
| Q. Student Performances – Elementary Christmas Program, Band Concerts, FFA, etc.                                                                              |                                           |  |                      |                                                  |
| R. Veterans Day                                                                                                                                               | Superintendent                            |  | November             | Participation                                    |
| S. Community Pep Rally                                                                                                                                        | Superintendent<br>Principals              |  | Fall<br>Spring       | Participation                                    |

## Region VII Migrant Education Plan

## Identification and Recruitment Action Plan 2013-2014

### Strategy 1: Professional Development

Region 7 Project and SSA districts will participate in effective professional development activities in order to accurately and effectively identify and recruit migrant students and out of school youths.

| Evidence of Need                                                                    | Activity                                               | Responsible Staff            | Estimated Time Frame                      | Materials                               | Method of Evaluation             |
|-------------------------------------------------------------------------------------|--------------------------------------------------------|------------------------------|-------------------------------------------|-----------------------------------------|----------------------------------|
| Meet federal requirements for annual Identification and Recruitment (ID&R) training | Participate in online training                         | Migrant Contact              | Within two weeks of training being posted | State ID&R online training, ID&R manual | Certificate                      |
| ID&R training for any new ESC or LEA Migrant staff and other non-migrant staff      | Participate in online training                         | Migrant Contact              | As requested                              | State ID&R online training, ID&R manual | Certificate                      |
| Updates from TEA and Education Service Center (ESC)                                 | Receive updated information                            | ESC Migrant Specialist       | As updates become available               | Emails                                  | Copies of updates                |
| Migrant Education Program Needs Assessment                                          | Required activity to develop and assess district needs | LEA and ESC Migrant Contacts | May, 2014                                 | District data, plan                     | Certificate and Needs Assessment |

### Strategy 2: Identification and Recruitment Process

Region 7 Project and SSA districts will actively, accurately and effectively identify and recruit migrant students and out of school youths.

| Evidence of Need                                                          | Activity                                                            | Responsible Staff                         | Estimated Time Frame | Materials          | Method of Evaluation       |
|---------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------|----------------------|--------------------|----------------------------|
| Based on federal requirements, actively recruit out of school youth (OYS) | Meeting community members, churches, Chambers of Commerce, business | ESC OSY Recruiter, ESC Migrant Specialist | Ongoing              | Flyers, Newspapers | Agendas, flyers, newspaper |
|                                                                           | Employers surveyed                                                  | ESC OSY Recruiter, ESC Migrant Specialist | Ongoing              | Employer survey    | Completed surveys          |

|                                                                                                                                                                                                                                       |                                                                                                                                 |                                           |                                     |                                        |                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------|----------------------------------------|------------------------------------------------------------------|
|                                                                                                                                                                                                                                       | District parent meetings                                                                                                        | ESC OSY Recruiter, ESC Migrant Specialist | Ongoing                             | Flyers, handouts                       | Agendas                                                          |
|                                                                                                                                                                                                                                       | Community festivals                                                                                                             | ESC OSY Recruiter, ESC Migrant Specialist | Ongoing                             | Booths, flyers                         | Flyers, handouts                                                 |
| <p>Identification of children and youth are between the ages of birth through 21 cross School District lines alone or with parents</p> <p>moved due to economic necessity to obtain temporary or seasonal agricultural employment</p> | Family surveys                                                                                                                  | LEA and ESC                               | Upon enrollment or identification   | Family survey                          | NGS district reports, completed surveys                          |
|                                                                                                                                                                                                                                       | Screening family surveys                                                                                                        | LEA and ESC                               | Upon enrollment or identification   | Family survey                          | NGS district reports, completed surveys                          |
|                                                                                                                                                                                                                                       | Use New Generation System and Migrant Student Interstate Exchange (NGS and MSIX) to verify previously eligible Migrant students | Project districts and ESC                 | Upon enrollment or identification   | Family survey                          | NGS district reports, completed surveys                          |
|                                                                                                                                                                                                                                       | Tracking late enrollment, early withdrawal                                                                                      | LEA and ESC                               | Upon enrollment and withdrawal      | Family surveys and withdrawals         | NGS district reports, completed surveys                          |
| <b>Evidence of Need</b>                                                                                                                                                                                                               | <b>Activity</b>                                                                                                                 | <b>Responsible Staff</b>                  | <b>Estimated Time Frame</b>         | <b>Materials</b>                       | <b>Method of Evaluation</b>                                      |
| Certificate of Eligibility (COE)                                                                                                                                                                                                      | Complete interviews and documentation                                                                                           | Project districts and ESC                 | Upon identification                 | COEs                                   | Completed COEs entered into NGS                                  |
|                                                                                                                                                                                                                                       | Project District or ESC Migrant Contact notifies PEIMS coordinator                                                              | Project districts and ESC                 | Upon identification                 | COEs                                   | Letter                                                           |
| Residency Verification                                                                                                                                                                                                                | Determine migrant student is enrolled                                                                                           | Districts and ESC                         | September 1, 2013- November 1, 2013 | COEs, School records, parent signature | Updated COE, parent signature, NGS residency verification report |

|                                             |              |                           |             |                                                 |                                                           |
|---------------------------------------------|--------------|---------------------------|-------------|-------------------------------------------------|-----------------------------------------------------------|
| Maintain a strong system of Quality Control | Re-interview | Project districts and ESC | As required | Documentation forms, Re-interview documentation | Completed documentation forms, Re-interview documentation |
|                                             | ESC training | ESC                       | As required | Manual, Documentation forms                     | Certificate                                               |
| Mapping of Region 7                         | Current map  | ESC                       | Ongoing     | District documentation                          | Map                                                       |
| Annual Evaluation of ID&R Program           | Analyze data | ESC and districts         | May         | NGS forms                                       | Completed NGS forms                                       |

**Strategy 3: Family and Community Relations and Coordination** Region 7 Project and SSA districts will actively, accurately and effectively work with families and community members.

| Evidence of Need                    | Activity                                                                   | Responsible Staff | Estimated Time Frame              | Materials                                             | Method of Evaluation                      |
|-------------------------------------|----------------------------------------------------------------------------|-------------------|-----------------------------------|-------------------------------------------------------|-------------------------------------------|
| Parent Advisory Committee (PAC)     | Parent questionnaire                                                       | ESC and Districts | November, 2013                    | Questionnaire and listserv                            | Completed questionnaire                   |
|                                     | Gather data                                                                | ESC and Districts | December, 2013                    | Documentation                                         | Completed documentation                   |
|                                     | Provide appropriate meeting based on data                                  | ESC and Districts | Fall Semester and Spring Semester | Data, determined by needs, invitations, announcements | Agenda, sign in sheets, invitations       |
| Business Relations and Coordination | Meet with Chambers of Commerce, churches, community members and businesses | ESC Migrant staff | Ongoing                           | Determined by needs, invitations, announcements       | Documentation of meeting, time accounting |
|                                     | Invite Community and Businesses to PAC                                     | ESC and Districts | Fall Semester and Spring Semester | Determined by needs, invitations, announcements       | Agenda, sign in sheets, invitations       |

|          |                                                                          |                     |                           |                                        |                            |
|----------|--------------------------------------------------------------------------|---------------------|---------------------------|----------------------------------------|----------------------------|
| Services | Provide school supplies and summer reading materials to Migrant Students | ESC Migrant Contact | Beginning and end of year | NGS enrollment report, supplies, books | Signature on Delivery form |
|----------|--------------------------------------------------------------------------|---------------------|---------------------------|----------------------------------------|----------------------------|

Region VII Migrant Education Plan      Priority for Service (PFS) 2013-2014 Action Plan

As part of the NCLB Consolidated Application for Federal Funding, Part 4 of the Title I, Part C Migrant Education Program schedule, the Priority for Service (PFS) Action Plan is a required Program Activity for the Migrant Education Program.

**Grades 3-12** Students who failed one or more sections of the State Assessment, ARD Exempt, Absent or were not enrolled in a Texas school during the assessment period for their grade level **and** have their school interrupted during the previous or current regular school year.

**Grades K-2** Students who are designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental program Component, or have been retained, or are overage for their current grade level **and** have their school interrupted during the previous or current regular school year.

| Evidence of Need                                                                                                                                                                                                                                                                        | Activity                                                  | Timeline                                                   | Staff Responsible                       | Documentation                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------|-----------------------------------------|-------------------------------|
| <u><b>Education interrupted</b></u><br>Late enrollment<br>Early withdrawal<br>A residency date between September 1, 2013 and June 1, 2014<br>Multiple enrollment occurring during the school year<br>A Qualifying Arrival Date (QAD) during the previous or current regular school year | LEA notifies Migrant Contact                              | Ongoing                                                    | LEA and ESC Migrant Contact             | Enrollment or withdrawal form |
|                                                                                                                                                                                                                                                                                         | Migrant Contact notifies Project or ESC Migrant Contact   | Ongoing                                                    | Migrant Contacts                        | Letter of notification        |
| State Assessment Data                                                                                                                                                                                                                                                                   | Project Districts and ESC enter assessment data in to NGS | Within 10 working days after receipt of assessment results | Project District and ESC NGS specialist | NGS State Assessment Report   |

|                                                                                                                            |                                                                                                                                            |                                  |                                                 |                                  |
|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------|----------------------------------|
| NGS Priority for Service (PFS) reports to identify migrant children And youth who require priority access to MEP services. | Project Districts and ESC will run monthly reports                                                                                         | Monthly July-June                | Project District and ESC NGS specialist         | PFS Report                       |
| Priority placements to PFS students                                                                                        | Share monthly report with campus administration and/or counselor and utilize response form to address student academic needs and placement | Monthly July-June                | District Migrant Contacts                       | Documentation form               |
| Parental notification                                                                                                      | Home visits                                                                                                                                | As needed                        | LEA                                             | Documentation                    |
|                                                                                                                            | Report Cards, progress reports                                                                                                             | End and Middle of grading period | LEA                                             | Report card and progress reports |
| <b>Evidence of Need</b>                                                                                                    | <b>Activity</b>                                                                                                                            | <b>Timeline</b>                  | <b>Staff Responsible</b>                        | <b>Documentation</b>             |
| Federal, state and Local programs services for PFS students                                                                | Meet the instructional and social supplemental needs such as social workers and community social services/agencies                         | Ongoing                          | ESC and District Migrant personnel              | NGS Supplemental Services Report |
| Evaluation of program                                                                                                      | Evaluation                                                                                                                                 | End of semester                  | District Migrant personnel or LEA administrator | Completed PFS Evaluation Report  |

The Priority for Service Action Plan is included in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan" section) rather than integrating the action plan elements with other DIP sections that focus on other student population groups.