



Fruitvale Junior High School

2013 - 2014 Campus Improvement Plan



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FRUITVALE ISD MISSION STATEMENT

Fruitvale Independent School District will provide a quality education for every child.

Foundation

Respect

Understanding

Integrity

Teamwork

Variety

Achievement

Leadership

Engagement

NO CHILD LEFT BEHIND COMPONENTS

Fruitvale ISD is a Title I School-wide District. The expanded opportunities in Title I for school-wide programs are designed to assist schools to raise achievement of all children, but especially the poor, low-achieving, migrant, neglected, at risk of dropping out, and limited-English-proficient children.

Under Section 1114(b) (1), a school-wide program must include the following ten components, addressing the needs of all children:

1. A comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State contents (TEKS) and student performance standards (2013-2014/EOC).
2. School-wide reform strategies that:
 - a. Provide opportunities for all children to meet the State's proficient and advanced levels of student performance.
 - b. Use effective methods and instructional strategies that are based on scientifically based research that strengthen the core academic program in the school.
 - c. Increase the amount and quality of learning time, such as providing extended school year, before and after school, and summer school programs, and help provide an enriched and accelerated curriculum.
 - d. Include strategies to meet the educational needs of historically under-served (mentioned above), including girls and women.
 - e. Address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the state student academic achievement standards who are members of the target population of any program that is included in the school-wide program, which may include:
 - i. Counseling, pupil services, and mentoring services.
 - ii. College and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, which may include applied learning and team-teaching strategies.
 - iii. The integration of vocational and technical education programs and are consistent with, and are designed to implement, the State and local improvement plans, if any.
3. Instruction by highly qualified teachers.
4. High-quality, ongoing professional development for teachers, principals, and paraprofessionals, and if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the state's student academic achievement standards.

5. Strategies to attract high-quality highly qualified teachers to high need schools.
6. Strategies to increase parental involvement in accordance with Section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a state-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in Section 1111(b) (3) in order to provide information on and to improve the performance of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance, which shall include measures to ensure those students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education and job training.

The Campus Plan shall also include the nine components that apply to School Improvement, Stage 1.

The plan shall:

1. Incorporate scientifically based research strategies that strengthen the core academic program in schools.
2. Identify actions that have the greatest likelihood of improving the achievement of participating children in meeting the state's student academic performance standards.
3. Address the professional development needs of the instructional staff serving the agency by committing to spend not less than 10 percent of the Title 1, Part A funds for each fiscal year in which the agency is identified for improvement for professional development, excluding funds reserved for professional development under Section 1119.
4. Include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with adequate yearly progress.
5. Address the fundamental teaching and learning needs in the schools of that agency, and the specific academic problems of low-achieving students, including a determination of why the district's prior plan failed to bring about increased student academic achievement.
6. Incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year.
7. Specify the responsibilities of the SEA and the district under the plan, including specifying the technical assistance to be provided by the SEA and the district's responsibilities under Section 1120A.
8. Include strategies to promote effective parental involvement in the school.
9. Be implemented expeditiously, but not later than the beginning of the next school year after the school year in which the district was identified for improvement.

Fruitvale Junior High school

Site Based Campus Improvement Team

Charles Harford, Principal

Amanda Masterson, Counselor

Debbie Sheppard, Parent Representative

Mary Crane, Business Member

Kirt Cockerham, Teacher

Genevieve Cunningham, Teacher

Roseanne Dover, Teacher

Fran Humphrey, Special Education Teacher

Liz Mince, Librarian

Comprehensive Needs Assessment

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data led to the development of the goals, objectives, and strategies included in this Plan of Action:

1. State of Texas Academic Readiness (STAAR) results
2. 2012-2013/EOC Benchmarks (DMAC)
3. Longitudinal AEIS Data
4. AYP District Data
5. PBMAS
6. Program Evaluations
7. Teacher, Student, and Parent Surveys
8. Number of Highly Qualified and Certified staff
9. Attendance Reports/Data
10. Dropout Rate, Graduation/Completion Rate

District Goals for Fruitvale ISD:

Goal #1: Academic performance by Fruitvale Junior High School students will continue to improve to meet or exceed state standards in all areas reported on AEIS. Inclusion of Project Based Learning will be implemented.

Goal #2: School attendance by Fruitvale Junior High School students will continue to improve and exceed 97% attendance.

Goal #3: Fruitvale Junior High School will more fully integrate technology into the instructional program.

Goal #4: Fruitvale Junior High School will promote high quality, ongoing professional staff development and strategies to maintain highly qualified teachers.

Goal #5: Fruitvale Junior High School will employ strategies to create a safe and orderly environment for all students.

Goal #6: Fruitvale Junior High School will promote strategies to strengthen parental and community involvement.

All performance goals identified in the NCLB legislature have been adopted by the district and are reflected in this Plan of Action.

CAMPUS GOAL ONE: Academic performance by Fruitvale Junior High School students will continue to improve to meet or exceed state standards in all areas reported on AEIS.

STRATEGY FOR GOAL: To encourage a higher performance standard in all areas of academic skills.

SUMMATIVE EVALUATION: Improved percentage of students passing all required portions of STAAR/EOC and any other required alternative testing.

STRATEGY ACTIVITIES/INITIATIVES	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
<p>A. Provide a challenging differentiated curriculum for identified students to reinforce skills needed for commended performance of Gifted/Talented students to achieve academic recognition on the STAAR/EOC:</p> <ul style="list-style-type: none"> • Academic projects. • Participation in TSTEM PBL. • Dual Credit. • GT Newsletter for publicity. • Field Trips. • Participation in College testing, i.e. ACT and SAT. 	<p>Teachers Principals</p>	<p>G/T Funding State Comp \$36,961 .625 FTE</p>	<p>Monitor After Benchmarks and STAAR/EOC</p>	<p>Results on Curriculum Based Assessments and STAAR assessments.</p>
<p>B. Provide all students who perform unsuccessfully on STAAR with targeted STAAR/EOC tutorials during the 2013 – 2014 school year.</p>	<p>Teachers Principals ACE Coordinator</p>	<p>High School \$12,319 (1FTE)</p>	<p>Monitor Each 4.5 Week Progress Period August – May</p>	<p>STAAR/EOC Scores Will Meet State Standards Improvement on Curriculum Based Assessments.</p>

<ul style="list-style-type: none"> • STAAR/EOC Classes • Daily tutorials • ACE Afterschool Program 				
C. Provide identified students with appropriate instruction and curriculum by the student intervention team and determine why the student failed to meet state standards.	Counselor Teachers Principal		Each Nine Weeks	Lesson Plans, Grades, Curriculum Based Assessments, STAAR/EOC Testing Results.
D. Provide Sp. Ed. Students with appropriate modified instruction and curriculum as determined by the ARD committee in the least restrictive environment to ensure students meet or exceed AYP standards.	Teachers SPED Teacher Principal	Local Funds State Funds	Monitor Each 4.5 Week Progress Period	Improved Curriculum Based Assessment Scores. Documentation of Student Mastery Level on Nine Week Grade Reports.
E. Provide a variety of learning opportunities to increase student success among identified 504, Dyslexia, Special Ed, ESL, Economically Disadvantaged and At-Risk students. <ul style="list-style-type: none"> • Inclusion • Tutorials • STAAR/EOC Class • Intervention • ACE After School Program • RTI Programs 	Principals Teachers	State Comp Fund \$1000 Title I & IV Funds \$20,369 (1.5 FTE)	Monitor Monthly and Annually	Utilize Academic Interventions. Teachers Monitor Student Performance Periodically and Evaluate Student Progress. Curriculum Based Assessment Results. Parent Surveys.
F. Utilize Title I school-wide Computer Labs/cows for individual needs. <ul style="list-style-type: none"> • Career Cruising College & Career prep. 	Teachers Principal	Grant Funds	Each Nine Weeks	Documentation of Student Mastery Level on Grade Reports. STAAR/EOC Results. Reading 180 Logs.

<ul style="list-style-type: none"> • Reading 180. • Think Through Math. • Istation. 				Lesson Plan Documentation.
G. Utilize cross-curriculum and vertical team meetings to share STAAR/EOC strategies and opportunities to analyze test data to identify student weaknesses.	Curriculum Director Principal All Teachers		August October January May	Chart Individual Student Growth in Assessments and Nine Week Reports
H. Use STAAR/EOC format on CBAs to help develop and administer custom assessments Use college readiness test for students.	Principals Teachers Curriculum Director Counselor	State Comp funds HS \$900	October January March	Assessment Testing Will Indicate TEKS /STAAR/EOC Objectives to be Targeted That Will Increase Student Performance on STAAR/EOC Test.
J. Personal Graduation Program: Analysis of AEIS data to improve student performance and create records and individual plans for students who did not pass a portion of STAAR/EOC.	Counselor Principals Teachers		August November February May	Students Will Pass All Portions of STAAR/EOC
K. Utilize ethnic subpopulation report to identify student needs.	Curriculum Director Principal Teachers		August January May	Student Improvement on STAAR/EOC and CBA's.
L. Disaggregate STAAR/EOC data to identify difficulties and provide staff development training based on scientifically based research strategies to strengthen core academic subjects.	Curriculum Director Principals Counselor		August May	Reporting Periods. CBA's. AEIS Report.
M. PBMAS: Implement performance goals identified in CIP.	Superintendent Curriculum Director Principal		September October January	Attendance Records at Curriculum Meetings and Increase the Number of SPED Students Taking Regular

	CIP Team		May	STAAR/EOC.
N. Review current CATE program.	Counselor Principals	State Funding	November March	Enrollment in Courses. Student and Parent Surveys.
O. Begin ACE program for afterschool tutorials.	ACE Principal	ACE grant	March	Enrollment and Attendance Rosters.
P. Utilize services and training provided by the Region VII Service Center.	All Staff	Local Funds	August – May	Number of Staff Members Attending Training.
Q. Ensure successful transition from Elementary to Junior High for students who are advancing to next level.	Principal Teachers		August	Decreased Retention at 6 th and 9 th Grades.
R. All Teachers will use a scope and sequence document for their classes.	Curriculum Director Teachers Principal		Revised Yearly	STAAR/EOC and CBA Improvement.
S. Begin “learning walks” to improve instructional strategies.	Curriculum Director Principal Teachers		August – May	Observations With Feedback.
T. Reward all students who demonstrated improvement on STAAR/EOC tests.	Principal	\$1000 STATE COMP	March Budget	Commended STAAR Results.

CAMPUS GOAL TWO: During the 2013 – 2014 school year Fruitvale Junior High School attendance will increase to 97%.

STRATEGY FOR GOAL: Improve student attendance at all grade levels campus wide.

SUMMATIVE EVALUATION: Results of student attendance at the end of year 2013 - 2014 will indicate improved student performance in areas such as dropout, increased completion rate, and improved STAAR/EOC scores.

STRATEGY ACTIVITIES/INITIATIVES	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
<p>A. Continue attendance improvement programs at each campus:</p> <ul style="list-style-type: none"> • Offer rewards and incentives for students who have perfect attendance each nine weeks. • Perfect attendance award at Awards Assembly. 	Principal	Local Funds	Each Nine Weeks	Daily Attendance Records, Early Checkout Records, Response to Incentives.
<p>B. Procedures:</p> <ul style="list-style-type: none"> • On the third consecutive absence the school will contact the parent inquiring about the student. • Principal Warning Letter-3 unexcused/10 excused. • Superintendent Letter-5 unexcused/15 excused. 	Superintendent Secretary Principal Counselor Teachers	Local Funds	Daily	Documentation Records Kept of Contact to Parents or Guardians.
<p>C. Work cooperatively with the Justice of the Peace to address compulsory attendance requirements.</p>	Principal Secretary			Attendance Report
<p>D. Review and update legal and local policies concerning attendance.</p>	Superintendent Principal Secretary	Local Funds Attendance Records County Court System	Daily	Documentation Kept of Compulsory Attendance. Letters Sent to Parents.

		Parents		
E. Encourage attendance by providing alternative setting in AEP for students who violate the Student Code of Conduct.	Superintendent Principal	Local Funds Compensatory Funds HS \$17,482 (.38FTEs)	August January May	Completion of Attendance Handbook.
F. Decrease dropout rate through increased attendance.	Principal		Monthly	Number of Students Participating.
G. Promote parent awareness of the importance of maintaining daily attendance.	Principal Counselor Secretary		Each Nine Weeks	Number of Students Targeted.



CAMPUS GOAL THREE: Fruitvale Junior High School will more fully integrate Technology into the instructional program.				
STRATEGY FOR GOAL: Encourage teachers and students to incorporate technology into every subject's curriculum.				
PERFORMANCE OBJECTIVE: Expand the technology plan to provide continued services and assistance to meet the needs of all students.				
SUMMATIVE EVALUATION: Improved student performance on STAAR/EOC through integration of technology in the classroom.				
STRATEGY ACTIVITIES/INITIATIVES	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
A. Provide teachers and staff continuous technological training.	Technology Director Principal Teachers	Local Funds	August January April	Teacher Surveys. Improvement on STAAR/EOC scores.
B. Utilize mobile computer labs at each campus to allow students and teachers accessibility to technology.	Principal Counselor Teachers		Each Nine Weeks	Improvement on STAAR/EOC scores.
C. Integrate technology into core courses.	Principal Teachers	Local Funds	Each Nine Weeks	Lesson Plans. Academic Products.
D. New staff training in all areas of DMAC to assess student performance on AEIS for all student populations including performance measures for special needs population.	Technology Staff Curriculum Director Principal Teachers Para-Professionals Region VII Contact		October January May	Student Improvement on CBA's With Specific Targeted TEKS Objectives.
E. Support cross-curriculum training between CATE and core content teachers.	Curriculum Director Principal		January May	Increased Student Performance.
F. Upgrade and maintain computers/technology in the district: <ul style="list-style-type: none"> • Elmos • Graphing Calculators • Ceiling Mount LCD 	Superintendent Technology Staff	Local Funds Title 1 Part A Supplies for Technology HS \$2859	October January May	Increased Number of Teachers Utilizing Technology.

<ul style="list-style-type: none"> projectors • Smartboards • Chromebooks • Ipads 				Improved Student Performance.
G. Provide prompt and adequate technological support for staff members as well as training.	Technology Staff		October January March	Staff Surveys.
H. Continue the use of networked automated phone system to communicate with district employees, parents, and the community. Teachers will develop web pages to increase parental awareness.	Principal Teachers Technology Staff Superintendent		Ongoing	Increase in Staff Communication by E-mail.
I. Evaluate instructional software for all campuses used for acceleration and tutorial of students at-risk.	Curriculum Director Principal Teachers		January May	Number of Participants.
J. Utilize Distance Learning Lab for staff development, college courses, dual credit courses, instruction, etc.	Curriculum Director Business Manager Technology Director		August – May	Number of Participants and Trainings.
K. PDAS Teacher evaluations done online through DMAC.	Principal Curriculum Director		August – May	Evaluations Completed.
L. United Streaming Videos and Curriculum training.	Curriculum Director Teachers		August – May	Classroom Usage and Time Utilized.
M. K-8 training and implementation of technology TEKS for 8 th grade technology reporting requirements	Curriculum Director Teachers		August – May	Sign-in Sheet for Training and Teacher Implementation.
N. T-STEM robotics offered in ACE program.	ACE Principal		August – May	Observations.

CAMPUS GOAL FOUR: Fruitvale Junior High School will promote high quality, ongoing professional staff development and strategies to maintain high quality teachers.

STRATEGY FOR GOAL: Provide quality staff development for teachers, principals, paraprofessionals, parents, and other staff.

PERFORMANCE OBJECTIVE: Provide on-going staff development that will ensure 70% of students in each student group will meet or exceed expectations in the State of Texas Assessment of Academic Readiness.

SUMMATIVE EVALUATION: Improved scores on STAAR/EOC Math, Reading, Science, and Social Studies.

STRATEGY ACTIVITIES/INITIATIVES	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
<p>A. Provide staff development opportunities for all staff members:</p> <ul style="list-style-type: none"> • Service Center • Distance Lab • Webinars at home campus 	<p>Curriculum Director Principal Counselor</p>		<p>January April May</p>	<p>Teacher Participation Increased.</p>
<p>B. Provide Staff Development to meet state requirements.</p> <ul style="list-style-type: none"> • TBSI • Science Safety Update • Parental involvement • Blood-borne Pathogens • SPED 	<p>Teachers Principal Curriculum Director</p>		<p>January – May</p>	<p>Sign- in Sheets and Agendas. Service Record from ESC.</p>
<p>C. GT training and updates for staff members.</p>	<p>Curriculum Director Teachers Principal</p>	<p>Region VII ESC</p>	<p>August January May</p>	<p>Service Record from ESC.</p>
<p>D. Each campus will be given annual staff development sessions relevant to the use of technology in classroom instruction and use of available technological resources.</p>	<p>Technology Staff Curriculum Director Principals Teachers</p>	<p>Region VII ESC</p>	<p>September January May</p>	<p>Attendance Log. Agendas. Improved Student Performance.</p>

<p>E. Continual teaming to establish vertical alignment and TEKS/STAAR/EOC correlation.</p>	<p>Curriculum Director Principal</p>		<p>October January April May</p>	<p>Agendas. Attendance Logs. Improved Student Performance.</p>
<p>F. Provide staff development training for new teachers to support effective programs/strategies:</p> <ul style="list-style-type: none"> • Modifications in the classroom. • Dyslexia. • ESL. • Title 1. • Diversity/Differentiation. • GT. • RTI. 	<p>Curriculum Director Special Ed Teachers Principal Counselor SSA</p>		<p>August October January February April</p>	<p>Attendance Logs. Improved Student Performance.</p>
<p>G. Maintain the percentage of highly qualified teachers in core academic areas.</p>	<p>Superintendent Curriculum Director Principals</p>	<p>Local Funds</p>	<p>Ongoing</p>	<p>HQ Teacher Reports. STAAR/EOC Data.</p>
<p>H. Strive to provide incentives to attract and keep highly qualified teachers:</p> <ul style="list-style-type: none"> • Provide lunch to employees at no cost. • Increase pay above state scale. • Stipend for High Need areas of math and science at HS level. • Provide stipend for teachers that hold a master's degree. • Post on Fisd website. • Attend Job Fairs. 	<p>Superintendent Curriculum Director Principal</p>		<p>Ongoing</p>	<p>HQ Teacher Reports.</p>

I. Administer “needs assessment” survey to determine staff development.	Curriculum Director Principal		May	Completed Analysis Report.
J. Provide mentor training for teachers serving as mentors.	Curriculum Director Principal		Ongoing	Evaluation of Mentors at the End of School Year.
K. Provide updates for all staff members and full training for new teachers on all components of DMAC: <ul style="list-style-type: none"> • TEKS Score. • PGP. • PDAS. • State Assessment. 	Curriculum Director Principal Counselor			Improved Student Performance on Benchmarks.
L. CPR Training and updates for designated staff.	Curriculum Director Nurse			Participation Log.
M. Provide professional development to work with parents as equal partners.	Curriculum Director			Increase in Parent Participation.
N. CPI Training and updates for designated staff.	Curriculum Director	VZ Co. Coop Consultant Region VII ESC		Participation Log
O. Continue department meetings each six weeks.	Curriculum Director Principal Department Chairs			Participation Log
P. Provide time at the end of each CBA in order to perform STAAR/EOC data analysis.	Curriculum Director Principal Department Chairs			Participation Log
R. Provide new teacher training on TxEIS.	Curriculum Director Technology Director			Participation Log
Q. Time at the beginning of each month for Campus Improvement Team meetings.	Principal CIT Members			Participation Log

R. Provide Staff Development in Project Based Learning.	Principal Curriculum Director			Participation Log
S. Child Safety Training, Dating Violence (HS), and CPS (All Level).	Curriculum Director Counselor			Participation Log
T. Training for STAAR standards and curriculum based assessments.	Curriculum Director Principal		August – May	STAAR and CBA Results.
U. Implement Career Cruising College and Career online program during advisory on a monthly basis.	Advisors Counselor Principal		Monthly	Portfolio of Tasks Completed.



CAMPUS GOAL FIVE: Fruitvale Junior High School will employ strategies to provide a safe, secure and orderly environment at school and at school-sponsored events for staff, students, parents and patrons of Fruitvale ISD.

STRATEGY FOR GOAL: Develop prevention programs that provide for a safe and orderly environment.

SUMMATIVE EVALUATION: Parents and students will be aware of the safe environment and there will be a decreased number of violent incidents reported on each campus.

STRATEGY ACTIVITIES/INITIATIVES	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
<p>A. Review Emergency Response Plan:</p> <ul style="list-style-type: none"> • Shelter in Place. • Severe Weather. • Building Evacuation. • Site Evacuation. 	<p>Superintendent Principal Teachers Counselor</p>	Local Funding	<p>August Monitor Monthly</p>	Record of Drill Times and Dates
B. Training on Blood-borne pathogens and annual CPR training.	School Nurse	Local Funding	<p>August October</p>	Records of Attendance.
C. All visitors will check in at the office and receive a visitor's pass and sign the visitor's log.	<p>Principal Secretary Teachers</p>	Local Funding	<p>Monitor Daily Report Monthly</p>	Records of Logs Maintained as Directed in MIS.
D. Safety inspections and presentations.	<p>Superintendent Principal Nurse</p>	Agendas	Monthly	Attendance Logs. Completed Inspection Forms.
E. Review Wellness policy and evaluation.	School Nurse		<p>October February May</p>	Attendance Logs.
F. Provide guidance services for at-risk students.	<p>Counselor Principal</p>	Local Funds	<p>February May</p>	<p>Increased Attendance. Improved grades. Decreased Dropout Rate.</p>

G. Provide Bully Prevention training to students, staff and parents.	Counselor		October April	Decrease in Discipline Referrals. Attendance Logs.
H. Character Education Programs	Counselor Teachers	Local Funds	Each Nine Weeks	Decrease in Discipline Referrals.
I. Continue the use of surveillance cameras at all entry ways and hallways.	Superintendent Principal		Continuously	Increased Security.
J. Annual notification and training on the school Defibrillator.	Nurse		August	Attendance Logs.
K. Identification and intake documentation of pregnant students will be completed, verified, and filed by authorized district personnel.	Counselor Principal		August - May	Record of Safety Plan and Training.
N. The following services will be offered each student in the PRS Program. It is not required that each student need or use each/every service: <ul style="list-style-type: none"> • Compensatory Education Home Instruction (CEHI). • Counseling services (if necessary). • Health Services from the school nurse. • Schedule modifications (special education students). 	Counselor Nurse		August – May	CEHI Logs. Counselor and Nursing Logs.
O. Student parking permits for identification of vehicles.	Counselor Principal Nurse		As Needed	CEHI Logs. Counselor and Nursing Logs.

CAMPUS GOAL SIX: Fruitvale Junior High School will provide strategies to strengthen parental and community involvement.

STRATEGY FOR GOAL: To encourage partnerships between parents and the community at all grade levels.

SUMMATIVE EVALUATION: There will be an increase in student performance as a result of attendance by parents and community members in 2013 - 2014.

STRATEGY ACTIVITIES/INITIATIVES	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE	FORMATIVE EVALUATION
A. Provide training for parents through a variety of formats to reinforce the importance of parent involvement in their child's education: <ul style="list-style-type: none"> • 8th Grade Info Night. • Senior Night. • Provide newsletter/calendars. • Open House. • Information night. • ACE program. 	Principal Counselor	Title 1, Statewide School Initiative Region VII	August October January	Attendance Sheet. Survey.
B. Campus level orientation.	Principal Teachers		August	
C. Information Night "Meet the Teacher": <ul style="list-style-type: none"> • Scheduling. • Grading policies. • Testing. • Homework procedures. • Parent/teacher conferences. • School-wide impact. 	Counselor Principal Teachers	Student Handbook	August	Increase Number of Parents Participating.
D. PASS Program – Partners Assisting Successful Students: <ul style="list-style-type: none"> • Recruit parents to participate. 	Teachers Principal	Local Funds	August October January April	Increase Number of Parents Participating.

<ul style="list-style-type: none"> Planned education and parenting programs monthly. Performances of students at PASS meetings. 				
E. Conduct surveys of parental involvement.	Teachers Principal		May	Number of Parents Participating.
F. Progress reports and Parent Portal for all students to address concerns and progress.	Teachers Principal		Every 4.5 Weeks Portal Updated Every Monday	Increased Student Performance.
G. Notification of Fruitvale ISD volunteer program.	Principal		November	Volunteer Sign-in Logs.
I. Review Parent Policies, Parent compact, Parent Involvement, Handbook.	Principal Teachers		August – September	Annual Parent Survey.
J. Meet the teacher provides parents an opportunity to meet teachers, and the teachers an opportunity to communicate expectations.	Principal Teachers		September	Sign-in Sheets.
K. SSI Student Success Initiative Meeting as required by law.	Principal		Spring	Sign-in Sheets.
L. Carnival.	Superintendent		October	Participation.