

2016-2019 Hallie Randall Elementary GOALS AND OBJECTIVES

Goal 1

Hallie Randall Elementary will strive to develop and implement an environment of engaged digital learners as evidenced by all students engaged and using technology in instructional settings.

Objective 1:1

HRE will strive to provide each student and teacher with needed technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Review
Form technology committee to plan cross-curricular activities and organize technology program	Superintendent Business Manager Principals Teachers Curriculum director	Aug-May	No additional costs	
Actively seek out grants for the purchase of technology	Superintendent Business Manager Curriculum Director Technology Director	Ongoing	No additional costs	
Educate community members, parents, school board members, and other stakeholders of the need to dedicate funding for technology	Superintendent Site based committee Principals	Ongoing	No additional costs	
Purchase additional Chromebooks for students at Fruitvale ISD to be 1:1 with technology.	Superintendent Business Manager	Ongoing	REAP grant \$8313.00	
HRE will implement yearly technology program where students perform digital learning presentations	Principal Teachers Students	May each year	No additional costs	

Goal 2:

Hallie Randall Elementary will evaluate student progress across multiple areas by using a variety of sources, such as individualized growth over time in academic skills, comparison to national rankings rather than state rankings, involvement in district/community activities, increase/decrease in functional skill acquisition such as interpersonal skill development, goal setting, or conflict resolution skills.

Objective 2:1

Each year, Hallie Randall Elementary students will track their own learning and growth over time in academic and interpersonal skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative/Review
Students at Fruitvale ISD will be provided the tools, training, and materials necessary to access, monitor and document personal progress	Curriculum Director Principals Teachers	Ongoing	No additional costs	
Students at HRE will create a product using technology and present the products at a technology fair	Principals Teachers Students	Spring each year	No additional costs	
Elementary students will attend Region VII GT activities	Teachers, Students	October 2018-2019	GT \$1950.00	

Goal 3:

Hallie Randall Elementary will promote multiple assessment opportunities that integrate depth, complexity, and individualized concepts while providing collaborative opportunities for teacher planning and development

Objective 3:1

Hallie Randall Elementary staff will have an opportunity to collaborate departmentally, as well as by grade level, each week in PLC's in order to discuss student achievement based data from the authentic assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative/Review
Students at Fruitvale ISD will be provided the tools, training, and materials necessary to access, monitor and document personal progress	Curriculum Director Principals Teachers	Ongoing	No additional costs	
Core subject teachers will have input for weekly PLC agendas	Curriculum Director Principals Teachers	Weekly	No additional costs	
Staff will meet/discuss best practices and research-based strategies through vertical team PLC as demonstrated through classroom instruction	Curriculum Director Principals Teachers	Weekly	Learning walks Chromebooks Academic content coop (title I, \$1458; DMAC appraisals \$250)	
Each campus will abide with the minimum expectations for 9-week assessments (CBAs) as demonstrated through the Instructional Focus Document. The vast majority of questions will be at the advanced level. Campus principals will approve all tests submitted	Curriculum Director Principals	August; September; November; January	TEKS Resource System (Title 1, \$1333.00)	
Staff will utilize DMAC to create the framework for managing student assessment data	Curriculum Director Principals Teachers	August; September; November; January	DMAC; ESC7 contracts for DMAC services (Title 1, \$1277.00)	
Teachers will be given ample time to construct appropriate assessments for	Curriculum Director Principals	As scheduled each 9 weeks	Time during conference/planning	

the course of instruction or grade level department. The district calendar will provide on-campus work days for collaboration with other staff each 9 weeks	Teachers		periods; test bank resource through TRS and TAG (Title I, \$1027, TAG \$250)	
Teachers at HRE will state the daily TEKS/goals/SE's to students (frame the lesson) to help students target their learning	Teachers Principal Curriculum Director	Ongoing	No additional costs	Walk throughs
HRE teachers and students will track and monitor student progress using locally developed employability rubric in google drive	Curriculum Director Principals Teachers	Sep-May	District created rubric Scholarcentric, IMA	Scholarcentric

Goal 4:

Hallie Randall Elementary will foster meaningful student learning, utilizing local control for desirable outcomes and serving the needs of the whole student.

Objective 4:1

Hallie Randall Elementary students will receive daily instruction based upon state and local standards and community based accountability measures to serve the whole child.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Review
Teachers will develop a choice in tasks to promote student engagement with a focus on state standards	Principals Teachers Curriculum Director	Aug-May	District curriculum PBL activities Daily 5 Math/reading resources Instructional Allotment Title I (additional \$3,000)	Learning Walks CBA's
PreK students will visit Kinder classrooms and parents will receive information on transitioning to Kinder	PreK teachers	Spring each year	No additional costs	
PreK and Kinder teachers will coordinate and plan weekly with each other during PLC time	Prek teachers Kinder teachers	Weekly	No additional costs	
Teachers will utilize state resources such as mstar, TPRI, Moby Max, FCRR to assist in the	Teachers Curriculum Director	Aug-May	Mstar FCRR	

development of proper cognitive thinking processes and intervention for struggling students	RTI paraprofessionals (Title 1, \$19,809)		TPRI IAG Moby Max	
Teachers will utilize Project Based Learning as a way to engage students by means of investigating and responding to authentic, engaging and complex questions, problems or tasks.	Principals Teachers Curriculum Director	Aug-May	PBL resources PLC planning time Professional Development Learning Walks Defined STEM	
Explicit, direct, small group instruction provided in reading and math to struggling students during Response to Intervention, using targeted interventions	RTI paraprofessionals Teachers	Aug-May	Comp ED (\$30,098)	
HRE students will investigate careers through Texas Genuine	Counselor	Ongoing	Provided free by the state	
Explicit, direct, small group instruction provided to students with dyslexia	Dyslexia teacher	Aug-May	MTA, Comp ed. (\$13,150)	

Goal 5:

Hallie Randall Elementary will provide professional development for staff to increase student technology usage in real world work applications.

Objective 5:1

Hallie Randall Elementary students will be able to utilize technology in a way that prepares them for work-place technology usage. The use of computer applications, presentation software, and shared documents will be a part of their learning environment each day at Fruitvale ISD.

Activity/Strategy	Title I SWC	Person(s) Responsible	Timeline	Resources	Formative Review
All instructional staff will be provided in district technology staff development twice per school year	2, 4	Curriculum Director Principals Teachers	Ongoing	Time for PD Video conferencing, reg. 7 (title I—\$833) Title I, additional \$806	
The district will utilize student-led Google Chromies in implementing new technology into instruction, model technology lessons, and provide professional development for staff development days and on demand as	3, 4	Curriculum Director Principal Chromies students	Sep-May	Digital learning reg. 7, (title I—\$167) Discovery Education (title I—\$327)	

needed for technology integration.					
The district will send a group of staff, and the instructional technology teacher to technology training or conferences, including TCEA, in order for them to train staff in district with what they learned	2, 4	Curriculum Director Principals Teachers	Ongoing	Local funds	
HRE will send teachers to PBL workshops/conferences to bring back the knowledge to other staff members for implementation in the classroom	2, 4	Principal Teachers Curriculum Director	Ongoing	PD costs—\$500	PLC agendas Grade level meeting agendas Walk throughs
HRE will provide time for teachers to plan PBL's together and have 1 day/month of team teaching PBLs	2,4	Principal Teachers Curriculum Director	Monthly	No additional costs	PLC agenda Walk throughs

Digital Learning Environment

Goal 1: All students will be required to use technology in instructional settings.

* Strategy 1- Implement yearly technology program where students perform digital learning presentations.

* Strategy 2- Teachers will receive staff development to utilize technology.

Goal 2: Provide each student and classroom teacher with needed technology.

Strategy 1: By the end of 2016-2017 school year, 3-5th grades will be 1:1 with chromebooks

Strategy 2: More training for teachers based on their needs per staff technology surveys

Article 2-Focus: reduce emphasis on testing

Goal: evaluate student progress across multiple areas by using a variety of sources, such as individualized growth over time in academic skills, comparison to national rankings rather than state rankings, involvement in district/community activities, increase/decrease in functional skill acquisition such as interpersonal skill development, goal setting, or conflict resolution skills.

Strategy 1: Students will create a product using technology and present the products at a technology fair.

Strategy 2: Elementary students will attend the GT imagination fair.

Article 3

Goal...Students K-2 will track their progress using data notebooks and student rubrics every 9 weeks through CBA data tracking

Strategy 1...Teachers state the daily teks/goals/student expectations to students.

Strategy 2...Have a goal board or a slide on the Smartboard so the students can track their achievements

- Students move their name as they complete TEKS/students expectation
- Can do at a scheduled time either weekly or at end of units.

Article 4

Goal: Fruitvale ISD will teach our students skills that will help them gain meaningful employment after they leave school.

Strategy 1: Project Based-Learning

-Career investigation with balancing checkbooks, paying "bitts, unexpected expenses, etc.

Strategy 2: Career Investigation through Texas Genuine

Article 5

Goal: Fruitvale ISD will provide professional development for staff to increase student technology usage in real world work applications.

Strategy 1: Send teachers to Project-Based learning workshops/conferences to bring back the knowledge to other staff members for implementation in the classroom.

Strategy 2: Provide time for teachers to plan PBL's together and have 1 day/month of team teaching PBL's